

## Brothers, Sheila C

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**From:** Schroeder, Margaret <m.mohr@uky.edu>  
**Sent:** Tuesday, March 17, 2015 11:06 AM  
**To:** Brothers, Sheila C; Hippisley, Andrew R  
**Subject:** Fwd: final version of graduate certificate  
**Attachments:** Latin American Studies Graduate Certificate .pdf

### Proposed New Graduate Certificate: Latin American, Caribbean, and Latino Studies

This is a recommendation that the University Senate approve the establishment of a new Graduate Certificate: Latin American, Caribbean, and Latino Studies, in the College of Arts & Sciences.

Please find the revised application attached.

Best-

Margaret

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Margaret J. Mohr-Schroeder, PhD | Associate Professor of Mathematics Education | [STEM PLUS Program Co-Chair](#)  
| [Department of STEM Education](#) | [University of Kentucky](#) | [www.margaretmohrschroeder.com](#)



----- Forwarded message -----

**From:** Diaz, Monica <[monica.diaz@uky.edu](mailto:monica.diaz@uky.edu)>  
**Date:** Mon, Mar 16, 2015 at 3:57 PM  
**Subject:** final version of graduate certificate  
**To:** Margaret Schroeder <[mmohr2@g.uky.edu](mailto:mmohr2@g.uky.edu)>  
**Cc:** "Brothers, Sheila C" <[sbrothers@uky.edu](mailto:sbrothers@uky.edu)>

Attached please find the final version of the revised graduate certificate proposal in Latin American Studies.

Thanks,

Monica.

Mónica Díaz  
Director of Latin American, Caribbean, and Latino Studies  
Associate Professor of Hispanic Studies and History  
1159 Patterson Office Tower

# University of Kentucky

## Graduate Certificate Program Application Form

**Name of Proposed Certificate Program:** Latin American, Caribbean, and Latino Studies

**Sponsoring Academic Unit:** Latin American, Caribbean, and Latino Studies Program

**Administering Unit, if different:** -----

**Primary Contact Name:** Monica Diaz

**Campus Address:** 1159 Patterson Office Tower

**Phone Number:** 257-5756    **Email:** monica.diaz@uky.edu

**First Term the Certificate Would be Offered:** Fall 2015

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**Date:** **December 2011 (Revised February 3, 2015)**

The Graduate Certificate was approved by the Latin American Studies faculty on December, 2011; by the College of A&S on February 14, 2012; by the Educational Policy Committee on May 12, 2014; and by the Graduate Council on January 23, 2015.

**This submission is a revised version of a graduate certificate proposal originally submitted in 2011 that was not approved by the Graduate Council and was sent back with comments. Then, the Educational Policy Committee revised the corrected proposal and requested additional revisions. This third resubmission takes into account the suggestions and comments of the members of the Graduate Council and the Educational Policy Committee of the University of Kentucky.**

**1. Describe the Certificate Program and provide a statement of educational objectives and learning outcomes.**

LACLAS is a vibrant interdisciplinary program made up of 20 faculty members from the Departments of Anthropology, Hispanic Studies, Gender and Women's Studies, Geography, History, Modern and Classical Languages, Linguistics, Political Science, Psychology, Sociology, Writing, Rhetoric and Digital Media. The program also sponsors a series of lectures and activities throughout the academic year connected to Latin American, Caribbean, and Latino issues. In addition, the program provides summer grants for graduate students to conduct preliminary dissertation research in Latin America and the Caribbean.

The proposed graduate certificate curriculum in Latin American, Caribbean, and Latino Studies (LACLAS) is directed primarily at graduate students whose intended academic and/or professional careers in research, teaching, and public or private sectors incorporate a focus on the

***Completed and approved applications should be submitted to:***  
*Dean of the Graduate School, University of Kentucky*

geographical and cultural region of Latin America, the Caribbean, and the populations of Latin American and Caribbean descent living in the United States, Europe, and other parts of the world. It provides graduate students with the skills and knowledge to connect Latin American, Caribbean, and Latino topics to their research agendas. This is a broad group of graduate students, which includes those already enrolled in the departments of Hispanic Studies, Sociology, Anthropology, Gender and Women's Studies, History, Geography, Political Science, Psychology, and the College of Education. The LACLAS Program carried out a poll of graduate students in the College of Arts and Sciences and throughout the University and out of 40 respondents, 28 had an interest in a Graduate Certificate in Latin American, Caribbean, and Latino Studies. In particular, students in the disciplines noted above reported that they would be interested in, and profit from, a Graduate Certificate in LACLAS.

The educational objectives of the curriculum are to provide a strong foundation in the history, culture, and intellectual traditions of Latin America and the Latino populations of the United States and Europe for students who wish to add a Latin American area specialization to their disciplinary education.

**The projected enrollment of the certificate:** Between 15 and 20 students per year.

#### **Graduate Certificate Director**

The Director of the Latin American, Caribbean, and Latino Studies Program will serve as the Graduate Certificate Director; currently, Monica Diaz serves as director of the program and will serve as director of the certificate. The Director of the program is appointed by the Dean of the College of A&S with the support of the affiliate faculty of the program. The Certificate Director will be responsible for the certificate curriculum, and matters such as admission to and successful completion of the graduate certificate by students, enforcement of certificate requirements, keeping records, and advising students.

#### **Student Learning Outcomes for the Certificate Program**

The student learning outcomes will be assessed through the coursework assignments. By the end of the certificate program, the student should be able to demonstrate the following:

1. **Knowledge of Latin American intellectual traditions.** Good grasp of classic and recent academic literature in diverse disciplines on particular topics pertaining to Latin America, the Caribbean, and Latino populations.
2. **Thematic knowledge within the Latin America area.** Be able to explain the origins and development of social complexity in Latin America, the Caribbean, and among Latinos in the United States and the world including the roles of cultural difference, gender, sexuality, race, ethnicity, class, language, nationality, migration, political exclusion and inclusion, social justice efforts, and colonialism.
3. **Theoretical research competence pertaining to Latin America.** Apply multiple theoretical perspectives to the analysis of central issues common to many Latin American countries (and Latinos in the U.S.) such as populism, dictatorship and democratization processes, guerrillas and social movements, race and ethnicity, identity, culture, and gender.
4. **Interdisciplinary breadth.** Demonstrate an acquaintance with a range of interdisciplinary scholarship in Latin America, the Caribbean, and the Latino Diaspora and explain the benefits and difficulties of interdisciplinary research.

**2. Include a statement about the need for such a Certificate Program, and specifically why there is a need to offer this certificate at the University of Kentucky.**

Latin America is a strategic area of the world from the point of view of the United States. It is geographically close to the United States, and United States influence in Latin America has been intense for more than two centuries. For Latin America, the United States has been since at least the nineteenth century its main trade partner, an important, though controversial, source of inspiration, as well as a neo-colonial power to resist. At the beginning of the twenty-first century, Latin America is experiencing a commodity boom that is making the region very dynamic economically. On the other hand, this commodity boom, based mainly on the extraction of non-renewable resources and on export of agricultural products, is triggering new social and environmental conflicts. Another recent trend in Latin American and Caribbean countries is the diversification of their international trade and political partners, with China becoming an important influence in the region. The resistance to neoliberal restructuring has been expressed in Latin America through social movements, guerrillas, and political shifts. Production and trade of illegal drugs, further destabilizes the region. The United States government has recognized the importance for U.S. citizens to learn the languages, histories, cultures, economic trends, and politics of Latin America. For that reason, the US government has provided resources to Latin American studies programs through title VI funding. R1 public universities like the University of Texas, Austin, the University of Indiana, Bloomington, the University of Florida, Gainesville, and the California public university system, among others have top-ranked Latin American studies programs that grant interdisciplinary graduate degrees focusing on Latin America and the Caribbean.

An additional reason to have a Graduate Certificate in Latin American Studies is the importance of the population of Latin American and Caribbean descent in our state. The University of Kentucky is a land grant institution and this program would also serve the interests of Hispanics, the fastest growing minority in the United States and Kentucky, with the fifty million U.S. Hispanics now constituting the largest minority group at 16.3% of the nation's total population. The number of Hispanics in Kentucky enumerated in the 2010 census was over 72,800, 126% the number in the 2000 census and more than triple the number in the 1990 census. Of those, 20,474 live in Lexington and Fayette County. Moreover, most researchers and community activists believe these figures to grossly under-represent the actual Hispanic population. For nearly two decades, Mexican and Central American migrants have been an essential component of the labor force in the tobacco harvest and in Kentucky's horse industry, and their numbers are growing in other parts of the agricultural sector. Furthermore, the Latino middle class is growing rapidly as immigrants take up residence in the Commonwealth and establish retail and service businesses directed at Hispanics and the broader citizenry. Although the general perception is that the Latino community in Kentucky is mostly of Mexican and Central American origin, this population has become much more diverse in recent years. There is migration to our region from the Caribbean, particularly Cuba and the Dominican Republic, as well as from South America. Furthermore, there is great interest in the rest of the United States in learning more about Latin American migration to the South of the nation and to its rural regions, and a Graduate Certificate in LACLAS would certainly stimulate this kind of research, making the University of Kentucky a focal point of study of an emerging topic nationwide.

Many of our graduate students recognize the trends described above and feel a need to learn more about Latin America and the Caribbean. Mastering the Spanish language and learning

about Latin America will improve their chances of finding a job in the Commonwealth, the United States, and globally. A good number of jobs in Anthropology, Sociology, Political Science, History, Geography, and other disciplines in the Humanities and Social Sciences are advertised in job bulletins with the requirement of an area of concentration in Latin America. A Graduate Certificate in LACLAS will demonstrate this expertise. For other students pursuing graduate work in professional disciplines such as Education or Psychology, knowledge of the Spanish language and Latin American culture are certainly a plus, since these professionals will have to deal with Latino populations, and there are not enough trained professionals in Kentucky who have appropriate knowledge about the population of Latin American and Caribbean descent.

In addition, a deeper knowledge of Latin American and Caribbean history, culture, and intellectual traditions will help our graduate students to:

- write better dissertation proposals that may be fundable
- be better prepared to carry out research in the field

In the social sciences and humanities, graduate proposals sent to foundations are typically referred to area experts and may be rejected if they do not show a sufficient grounding in the intellectual traditions and literatures pertinent to the research area. Our proposal will bring together courses from across the University and encourage graduate students to take courses outside their disciplines and cross over from the humanities to the social sciences and vice versa--thereby providing a vehicle for students to benefit from expertise in a number of departments at the University of Kentucky.

Finally, R1 universities commonly have top-ranked Latin American Studies programs that derive part of their prestige from granting graduate degrees and certificates. Having a graduate certificate in Latin American studies will be the first step to strengthen the prestige of the LACLAS program and subsequently of the University of Kentucky. We particularly investigated the graduate certificates in Latin American Studies at the University of Indiana, Bloomington, at the University of Florida, Gainesville, and at SUNY, Albany. The first two universities have graduate certificates in Latin American Studies that involve 12 credits of graduate work and that are quite flexible so that students in agreement with their advisor and the program director can design their own curriculum. The Certificate at SUNY Albany is more structured with 4 specific classes for students to take. We found in our research that the trend at the top universities is to provide students with flexibility to build their own program of study and to take advantage of the strengths and expertise of the faculty, while making sure that they get interdisciplinary training in area studies.

**3. Describe the demographics of the target student population for the Certificate Program. Double click each box that applies and describe the intended audience.**

- Graduate Students
- Professional Students
- Degree-seeking, Matriculated Students
- Non-Degree-Seeking Students

**4. Provide specific courses and other requirements for the Certificate Program. Separate listings of courses may be included with the proposal.**

To be awarded the Graduate Certificate in Latin American, Caribbean, and Latino/a Studies, the student must successfully complete four courses amounting to 12 graduate credit hours with an overall GPA of 3.0 or higher. It is required that students take LAS 601 as part of those four courses.

- a) **LAS 601 Interdisciplinary Seminar in Latin American, Caribbean, and Latino/a Studies:** This is a required course for the Certificate. A topical seminar coordinated by an LACLAS affiliated faculty member that examines an issue of current scholarly interest from multiple disciplinary and theoretical perspectives. The Interdisciplinary Seminar features guest appearances in the classroom by LACLAS affiliated faculty and is conjoined with the Latin American, Caribbean, and Latino/a Studies Interdisciplinary Forum featuring public lectures by LACLAS affiliated faculty and invited speakers. **The University Senate has already approved this class.**
  - b) **Three elective three-credit-hour courses, two of which must be taken in two departments different from the student's home department.** Courses fulfilling the requirement must be taught by affiliate faculty or visiting professors that are experts on Latin America, the Caribbean, and Latino populations. Courses may include those specifically designated by the LACLAS program, topical seminars with a principal focus on a Latin American, Caribbean, or Latino topic, or other courses with content focusing on the region as defined above. A list of current courses is appended to this document.
  - c) Students will be allowed to transfer a maximum of one graduate course with a Latin American, Caribbean, or Latino focus. The course to be transferred must be approved by the director of the certificate.
- 5. Provide a statement on the relationship of the Certificate Program to degree programs within the unit(s), if any.**
- a. A Graduate Certificate in Latin American, Caribbean, and Latino/a Studies will complement with a Latin American, Caribbean and Latino regional expertise the disciplinary curriculums of a number of departments in the College of Arts and Sciences and in other colleges and schools across the University of Kentucky.
  - b. We expect that the existence of a graduate certificate will foster an intellectual community among graduate students and faculty who share a scholarly interest in Latin American, Caribbean, and Latino/a Studies. This group of researchers (graduate students and professors) will also enhance the educational experience of undergraduates interested in Latin America, the Caribbean, and the Latino experience by allowing the students, and the community at large, to benefit from the sponsored lecture series that are envisioned to complement the certificate. In addition, the graduate certificate in Latin American, Caribbean, and Latino/a Studies is in alignment with the College's mission to expand diversity throughout the curriculum. Granting a graduate degree will strengthen our Latin American Studies program as well as the prestige of the University of Kentucky as a center of research on multicultural issues.
- 6. Will the Certificate Program be offered jointly with another university? If yes, describe the relationship with the joint unit.**

No

**7. Will the Certificate Program be offered on campus, as a distance education program, or a combination? Describe any distance education components in detail.**

On Campus

**8. Describe the admissions criteria and process in detail. Differentiate between processes for degree-seeking students and non-degree-seeking students, where applicable.**

Participants in the Graduate Certificate in Latin American, Caribbean, and Latino/a Studies Program take the certificate as a complement to a graduate disciplinary degree program. Consequently, eligible applicants are graduate students enrolled in a graduate disciplinary degree program. Applicants must –

- a) Hold a Bachelor's degree or an equivalent undergraduate degree.
- b) Be admitted to the University of Kentucky Graduate School.
- c) Demonstrate a minimum GPA of 3.0 or the equivalent in undergraduate work
- d) Demonstrate a minimum GPA of 3.0 or the equivalent in prior graduate work.

Applications must be accompanied by documentation of the above admission requirements as well as:

- a) A 500-word personal statement, explaining why the applicant wishes to pursue the Graduate Certificate in Latin American, Caribbean, and Latino/a Studies.
- b) A completed Certificate Application Form.
- c) **Language Proficiency: Proficiency in a language spoken in Latin America is not required to complete the certificate.** However, students who demonstrate adequate proficiency to read, converse, and conduct research in Spanish, Portuguese, French, Haitian Creole, or a Native Language of Latin America will have priority to be accepted into the program. Students may prove their proficiency by taking an Oral Interview with a Professor at the University of Kentucky who is a specialist or native in that language.

The following students do not need to show proof of their proficiency:

- graduate students in the Department of Hispanic Studies
- native speakers of Spanish, Portuguese, languages spoken in the Caribbean, or a Native language of Latin America.

**9. Provide a projection of the Certificate Program's financial plan. Include the impact on campus resources, such as classrooms and instructional faculty\personnel. Also include plans for tuition and billing, if separate from standard rates across schools.**

With the exception of LAS 601 Interdisciplinary Seminar in Latin American, Caribbean, and Latino/a Studies, all other courses used to satisfy the Graduate Certificate are being offered by LACLAS Program affiliate members as part of their regular teaching load. LAS 601 will be offered once per academic year and will be coordinated by an affiliate member with other

affiliate members serving as guest lecturers as needed. There are no extra fees associated with the Certificate. Tuition will be standard University of Kentucky rates.

The rest of the courses that satisfy the requirements of the Graduate Certificate are taught in the Departments where members are housed. Letter from the chairs of the Departments of Hispanic Studies, History, Sociology, and Geography are attached.

**10. List all faculty members who will be responsible for planning and participating in the Certificate Program. Programs are encouraged to provide advising for students through the identification of one faculty member as the Director of the Certificate.**

The list below shows the Faculty of Record responsible for the certificate implementation and development. If a faculty member from the Faculty of Record leaves UKY, the DGS of the corresponding Department will appoint someone to teach that faculty member's area of expertise:

<b>Department of Hispanic Studies</b>
<b>Dr. Mónica Díaz (Director of the Graduate Certificate, Associate Professor, Colonial Latin American Studies):</b> Indigenous peoples and religion, Race, Coloniality, Visual studies, Women's writings, Gender and ethnic identity, Cultural studies
<b>Dr. Enrico Santi (William T. Bryan Professor):</b> Modern Poetry, Modernismo, Caribbean Culture and Literature, Cuban History and Politics, Visual Culture (Commonly Taught Courses: Spanish American Poetry: Studies in the Canon, Spanish Topics Latin American/US Hispanic Lit/Culture:ESS)
<b>Dr. Yanira Paz (Chair, Associate Professor of Spanish):</b> Sociolinguistics, Discourse Analysis, Oral Traditions, Teaching of Spanish
<b>Dr. Haralambos Symeonidis (Associate Professor of Spanish Linguistics, Co-Director of ALGR, Atlas Lingüístico Guaraní-Románico):</b> Hispanic Linguistics, Spanish and Portuguese in South America (Paraguay, Argentina, Brazil), Contact Languages, Jewish Spanish
<b>Department of Gender and Women's Studies</b>
<b>Dr. Cristina Alcalde (Associate Professor and Director of Graduate Studies, Faculty Co-Director, A&amp;S Wired Residential College):</b> Migration, Latin America (with an emphasis on Peru and the Andean region), Latinos/as in the U.S, masculinities, gender violence, racialization
<b>Department of Modern &amp; Classical Languages Literatures &amp; Cultures</b>
<b>Dr. Jacqueline Couti (Assistant Professor, French and Italian Studies):</b> francophone, colonial, sexuality, Gender, Race, Caribbean and New World Studies, Postcolonial Studies
<b>Department of History</b>
<b>Dr. Erik Myrup (Assistant Professor and Director of Undergraduate Studies):</b> early modern expansion, Portuguese Asia, slavery and race in the Americas, and cross-cultural encounters in the early modern world (Commonly Taught Courses: History of Brazil, Readings in Colonial Latin American History)
<b>Dr. Francie Chassen-Lopez (Professor):</b> Postcolonial Mexico; Latin American culture and society; gender history (Commonly Taught Courses: Issues in GWS: Women Gender in Latin America, History of Women in Latin America, Readings Special Topics History: Modern Mexico)
<b>Department of Sociology</b>
<b>Dr. Carlos de la Torre (Director of International Studies Program, Professor):</b> Populism,



populist seduction
<b>Dr. Ana Liberato (Associate Professor):</b> race, ethnicity, and gender and their interplay with political identity and political attitudes, cultural and political impacts of migration, and the well-being of immigrant population, political, cultural, and socioeconomic processes taking place in Caribbean and Latin American societies as a consequence of globalization and democratization
<b>Department of Anthropology</b>
<b>Dr. Scott Hutson (Associate Professor):</b> Political and Social Organization, Household Archaeology, Statistics, Identity, Practice Theory, Mesoamerica, Public Archaeology, Soil Chemistry
<b>Dr. Carmen Martinez (Associate Professor):</b> Latin America, Race, ethnicity, Indigenous Peoples, Anthropology of the State, Anthropology of Elites
<b>Dr. Christopher Pool (Professor):</b> Evolution of complex societies, political and economic archaeology, ethnicity, cultural ecology, ceramic analysis, archaeometry, geoarchaeology, Mesoamerica
<b>Dr. Sarah Lyon (Associate Professor):</b> Economic anthropology, international development, alternative food networks, ethical consumption and fair trade, agricultural production and commodity chains, coffee, Latin America, Maya culture and identity
<b>Dr. Renee Bonzani (Lecturer):</b> Paleoethnobotany, South American Archaeology, Ethnobotany, Origins of Agriculture, Transition to State-Level Societies
<b>Department of Geography</b>
<b>Dr. Tad Mutersbaugh (Professor):</b> Product certification, organic, fair-trade, biodiversity, Political Ecology, Political Economy, Commodity Chains and Networks, Latin America (with emphasis on Mexico and Central America), Agrarian Studies, Marxist Cultural and Social Theory
<b>Department of Political Science</b>
<b>Dr. Abby Cordova (Assistant Professor):</b> Comparative Politics, with a focus on Latin America and survey research, impacts of social and economic inequality on citizens' political attitudes and behaviors, political impacts of international migration on political behavior
<b>Dr. Tiffany Barnes (Assistant Professor):</b> issues of representation, including how women work within the government to promote their policy objectives and the determinants of women's political participation and civic engagement (Commonly Taught Course: Comparative Political Institutions)
<b>Department of English</b>
<b>Dr. Rusty Barrett (Associate Professor):</b> Sociolinguistics, Linguistic, Anthropology, Mayan Languages, Language, Gender and Sexuality
<b>Department of Writing, Rhetoric and Digital Media</b>
<b>Dr. Steven Alvarez (Assistant Professor):</b> Ethnography, Multilingual Language and Literacy Research in Communities

New affiliates will be added to this list, as well as visiting professors with an expertise in Latin America, the Caribbean, and Latino studies, as long as they have received graduate faculty affiliate status, and their affiliation is approved by the Faculty of Record.

**11. Is there an advisory board? How are faculty members selected? And are they all voting members, how long do they serve?**

The Latin American, Caribbean, and Latino Studies Program has a steering committee that will also serve as the advisory board of the Certificate Program. The advisory board consists of 5

faculty members representing at least 4 different disciplines within the Program. The committee is selected from the affiliated faculty who is active in the program through a process of nomination and voting, and serves for one year. All members of the advisory board are voting members.

## **12. Describe the evaluation plans for the Certificate Program.**

**EXIT INTERVIEWS:** Once there is a cohort of students completing the certificate requirements, exit interviews in the form of a focus group of students will be convened each year by the Latin American, Caribbean, Latino Studies Program Director and one other member of the Latin American, Caribbean and Latino Studies faculty. The purpose of this interview will be to assess the Certificate Program. Students will be asked about their experience in learning interdisciplinary Latin American, Caribbean and Latino intellectual traditions, theoretical perspectives relevant to Latin America and the Caribbean, and the social complexity of Latin America. In other words, the Program will be assessed in terms of the student learning outcomes of the Certificate.

### Student Learning Outcomes to be assessed for the Certificate Program

Student Learning Outcomes will be evaluated on an annual basis using the final papers of LAS 601 as the artifact. One Student Learning Outcome of the Certificate (from learning outcomes 1 to 4) will be chosen to assess per cycle. In addition to the student learning outcome chosen for evaluation that year, assessors will evaluate the ability of students to communicate effectively as well as the writing quality of their papers (outcomes 5 and 6). Three affiliate members, except for the LAS 601 course coordinator, will be provided with blind copies of a selection of student papers. Each affiliate member designated as an assessor will receive a copy of the papers selected for assessment; ergo each paper will be assessed three times. Assessors will meet after all papers have been individually evaluated to discuss scores.

Assessment criteria: at least 70% of the LAS 601 Interdisciplinary Seminar in Latin American, Caribbean, and Latino/a Studies final papers must score a combined average of 3 or higher on all components of the learning outcome chosen for evaluation that year as well as in the ability to communicate and in the writing quality components.

Scale:

5 = Excellent

4 = Good

3 = Satisfactorily

2 = Poor

1 = Unsatisfactorily

## **A. RESEARCH OUTCOMES**

1. **Knowledge of Latin American intellectual traditions.** Learn about and critique classic and recent professional academic literature on particular topics pertaining to Latin America, the Caribbean and the Latino Populations of the United States and other parts of the world. Indicators in the research paper artifact:

- a. It identifies a research topic and follows the debates on that topic through time using classic and recent bibliography.
  - b. It draws on peer reviewed classic and recent secondary sources on the Latin American and Caribbean Region or Latino populations.
  - c. It critically evaluates a variety of texts.
2. **Thematic knowledge within the Latin American area.** Explain the origins and development of social complexity in Latin America and the Caribbean including the roles of cultural difference, gender, sexuality, race, ethnicity, class, language, nationality, migration, political inclusion and exclusion, and social justice efforts. Indicators in the research paper artifact:
- a. It identifies an appropriate and salient research question related to the social complexity of Latin America.
  - b. It draws on primary or secondary, peer reviewed sources, or both to answer the research question.
  - c. It critically evaluates a variety of texts and other sources of data.
3. **Theoretical research competence pertaining to Latin America.** Apply multiple theoretical perspectives to the analysis of central issues common to many Latin American and Caribbean countries (and Latinos in the U.S.). Indicators in the research paper artifact:
- a. It identifies an appropriate and salient theoretical research question central to Latin American scholarship.
  - b. It draws on secondary, peer-reviewed sources that should come from more than one theoretical perspective.
  - c. It critically evaluates a variety of texts and other sources of data.
4. **Interdisciplinary breadth.** Demonstrate ability to conduct interdisciplinary research in Latin America, the Caribbean and on the Latino Diaspora. Indicators in the research paper artifact:
- a. It identifies an appropriate and salient research question that draws on interdisciplinary sources.
  - b. It draws on secondary peer reviewed sources that should come from more than one discipline.
  - c. It critically evaluates a variety of texts and other sources of data.

## B. COMMUNICATION OUTCOMES

5. **Ability to communicate clearly and effectively:** Indicators in the research paper artifact.
  - a. Paper is well written following proper grammatical conventions.
  - b. The paper is well organized and the argument is well developed, well articulated, and persuasive.
6. **Writing quality:** Indicators in the research paper artifact:
  - a. the paper artifact is well organized with an introduction, body and conclusions.
  - b. The writing in the paper artifact uses correct grammar, spelling and syntax.
  - c. The writing in the paper effectively conveys ideas and arguments.

## Course List for the Graduate Certificate in Latin American, Caribbean, and Latino Studies from the 2013-2014 Bulletin

### Hispanic Studies Department

SPA 438G LITERATURE OF SOCIAL PROTEST IN SPANISH AMERICA. (3)

Analysis and study of the use of sociopolitical elements in selected works by Spanish-American poets, novelists and dramatists. Conducted in Spanish. Prereq: One 300-level Spanish literature course.

SPA 539 THEMES IN LATIN AMERICAN LITERATURE, CULTURE AND FILM (Subtitle required). (3) This course is a topics course in Modern and Contemporary Latin American Literature, Film and Culture. Appropriate for advanced undergraduates and MA level graduate students. May be repeated to a maximum of six credits under different subtopic. Prereq: For undergraduates: SPA 400 or permission of instructor.

SPA 609 SPECIAL TOPICS IN LATIN AMERICAN AND U.S. HISPANIC LITERATURE AND CULTURE: (Subtitle required). (3) Intensive study of an author, genre, period, or movement of Latin American or U.S. Hispanic literature, or an aspect of Latin American or U.S. Hispanic linguistics or culture. Taught in English or Spanish. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 650 STUDIES IN COLONIAL LATIN AMERICAN LITERATURE: (Subtitle required).

(3) Readings and discussion of Colonial Latin American literature and culture. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 660 STUDIES IN 19TH CENTURY LATIN AMERICAN LITERATURE: (Subtitle required).

(3) Readings and discussion of 19th century Latin American literature and culture. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 680 STUDIES IN 20TH CENTURY LATIN AMERICAN LITERATURE 1900-1950'S:

(Subtitle required). (3) Readings and discussion of Latin American literature and culture through the first half of the 20th century. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 681 STUDIES IN CONTEMPORARY LATIN AMERICAN LITERATURE 1960'S TO

PRESENT: (Subtitle required). (3) Readings and discussion of contemporary Latin American literature and culture. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 685 STUDIES IN U.S. HISPANIC LITERATURE AND CULTURE: (Subtitle required).

(3) Readings and discussion of U.S. Latino literature and culture. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 690 STUDIES IN SPANISH AND/OR LATIN AMERICAN FILM: (Subtitle required).

(3) Viewings and discussion of Spanish or Latin American film, emphasizing its political, social, economics, and cultural contexts of the Hispanic world. Viewing of films (in Spanish) outside class is required. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 709 CRITICAL PERSPECTIVES ON LATIN AMERICAN AND U.S. HISPANIC LITERATURE AND CULTURE (Subtitle required). (3) Advanced readings and discussion of Latin American and U.S. Hispanic literature or culture. May deal with a single author's work, a genre or a cultural phenomenon: open topic with preference for cross-disciplinary or trans-historical subjects. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 750 SEMINAR IN COLONIAL LATIN AMERICAN LITERATURE AND CULTURE: (Subtitle required). (3) Special and intensive study of selected topics in Colonial Latin American literature and culture. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 760 SEMINAR IN 19TH CENTURY LATIN AMERICAN LITERATURE AND CULTURE: (Subtitle required). (3) Special and intensive study of selected topics in 19th century Latin American literature and culture. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 780 SEMINAR IN 20TH CENTURY LATIN AMERICAN LITERATURE AND CULTURE 1900-1950'S: (Subtitle required). (3) Special and intensive study of selected topics in Latin American literature and culture of the first half of the 20th century. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 781 SEMINAR IN CONTEMPORARY LATIN AMERICAN LITERATURE AND CULTURE 1960'S TO PRESENT: (Subtitle required). (3) Special and intensive study of selected topics in contemporary 20th and 21st century Latin American literature and culture. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 785 SEMINAR IN U.S. HISPANIC AND BORDER LITERATURE AND CULTURE: (Subtitle required). (3) Special and intensive study of related topics in U.S. Hispanic and Border literature and culture. May be taught in Spanish or English. May be repeated to a maximum of 9 credits when taught under different subtitles.

### **History Department**

HIS 563/ GWS 595 HISTORY OF WOMEN AND GENDER IN LATIN AMERICA. (3)  
This course employs a variety of texts (readings, videos, testimonials, literary works, biographies, and film) in order to explore the history of women and to analyze gender relations south of the border. How are women, femininity, masculinity, and gender relations socially constructed? How do gender, class, ethnicity, race, nationality, and sexuality intersect? How do these factors involve power relationships? How are women and their experiences represented in written texts, art, music, and film? In what ways do these images correspond to reality? These are some of the issues we discuss.

HIS 562 - MODERN MEXICO. (3)

This course surveys Mexican history from the nineteenth century to the present. Without historical context, contemporary questions cannot be understood. Therefore we will establish a dialogue between the past and the present. The study of the socio-economic and cultural forces at work will ground our political analysis. Since we look at 200 years of history in just one semester, the course has been divided into four sections, each dealing with a major theme and each building on what we have learned in the previous sections. We also cover cultural politics:

the changing role of women, indigenous Mexico, educational policies, trends in music, art, philosophy, and film.

**HIS 564: A HISTORY OF BRAZIL. (3)**

A History of Brazil introduces graduate students to the historical roots of modern Brazilian society and culture, providing a comparative lens through which to view the shared histories of the Americas, Africa, and Europe. Reflecting many of the same elements and institutions that influenced the development of the larger Atlantic world, A History of Brazil provides students of U.S. and/or Spanish American history with an alternative perspective on the making of the modern world. Central themes include early cross-cultural encounters in the South Atlantic, African slavery and the legacies of race and class in the modern era, the twisted paths of imperialism and independence, and the social and political transformations of contemporary Brazilian society and culture. Please note that no prior coursework in Latin American history is expected or required.

**HIS 637: READINGS IN COLONIAL LATIN AMERICAN HISTORY. (3)**

A graduate reading seminar designed to introduce graduate students to the history and historiography of colonial Latin America. More generally, we explore questions that have broad relevance to the historical profession and to the making of the modern world. Central themes include the multi-faceted roles of cross-cultural encounters during the early modern era; the dynamics of slavery and race in comparative context; the roles of the church and state in colonial societies; and the interconnections and links between Europe, the Americas, Africa, and Asia. In addition to mastering course content—in preparation for qualifying exams and possible fields of study—students will learn creative and analytical skills that can be used throughout their professional careers as both researchers and teachers. In this respect, particular emphasis is placed on preparing class members to be creative undergraduate teachers.

**HIS 561 CULTURE, IDEAS, AND SOCIETY IN LATIN AMERICA. (3)**

This course explores the interplay of culture, ideas, and society in the history of Latin America from Independence (1825) to the present. It takes an interdisciplinary approach and is attentive to issues of class, gender and sexuality, ethnicity and race, power, domination, and resistance. Major themes to be developed in the course are history of ideas; popular and elite cultures; material and visual culture; work, leisure, and consumption; and the politics of representation. Prereq: HIS 207 or LAS 201 are suggested.

**HIS 638 READINGS IN LATIN AMERICAN HISTORY. (3)**

Intensive survey of the major themes and debates in Latin American History from 1850 to the present. Includes political, economic, social and cultural topics. Prereq: Consent of instructor.

**Political Science Department**

**PS 428G LATIN AMERICAN GOVERNMENT AND POLITICS. (3)**

In the last three decades, Latin America has experienced great political transformations. By the mid-1970s, there were only three electoral democracies in the region: Colombia, Costa Rica, and Venezuela. By 2000, the overwhelming majority of Latin Americans were living under electoral democracies. Since the rise of democracy, old and new problems have challenged political stability in the region, but opportunities for political development have also emerged. This course focuses on the study of contemporary Latin American political institutions and the dynamics of the Latin American political process. Specifically, the course has two main objectives: 1) identify the main actors and factors that facilitated what is known as the "Third

Wave" of democratization, and 2) evaluate the current state of democracy and its prospects for consolidation.

**PS 538 CONFLICT AND COOPERATION IN LATIN AMERICAN RELATIONS. (3)**  
An examination of (1) national development strategies as determinants of Latin American foreign policies, (2) the origins and political consequences of economic nationalism, (3) historical patterns of U.S. response to reformist and/or revolutionary change, (4) the role of extra-continental contenders for influence in the Americas, and (5) at least one contemporary foreign policy issue in inter-American relations. Prereq: PS 428G or permission of instructor.

### **Gender and Women Studies Department**

**GWS 595 ISSUES IN GENDER AND WOMEN'S STUDIES (Subtitle required). (3)**  
Discussion, readings, and papers focusing on relevant topics in Women's Studies directed by a faculty member with expertise in the topic under study. Courses will be interdisciplinary, although they will also include materials from particular relevant disciplines. May be repeated under different subtitles to a maximum of six credits. Prereq: GWS 200 or GWS 201 or permission of instructor.

**GWS 600 TOPICS IN GENDER AND WOMEN'S STUDIES (Subtitle required). (3)**  
Selected topics of theoretical or substantive interest in women's studies with special attention to topics of contemporary relevance. May be repeated to a maximum of nine credits under a different subtitle. Prereq: Graduate standing or permission of instructor.

**GWS 710 LATIN AMERICAN AND U.S. LATINA WOMEN'S LIVES. (3)**  
This course employs an interdisciplinary perspective to critically examine the various identities and spaces created by, and imposed on, women in Latin America and Latinas in the U.S. We explore connections and divergences within and between these two groups of women, but begin by examining how the legacies of conquest in Latin America and the U.S. have shaped women's experiences in the past. This background will also help us understand how women's experiences have differed given the specific contexts in which their lives unravel.

### **Geography Department**

**GEO 565 TOPICS IN GEOGRAPHY. (3)**  
Discussion, readings, and papers focusing on relevant topics in geography directed by a staff member having specific competence for the topics under study. Current research developments in particular geographic subfields will be stressed. May be repeated under different subtitles to a maximum of six credits. Prereq: Consent of instructor.

**GEO 772 SPECIAL RESEARCH PROBLEMS IN GEOGRAPHY.**  
Open to doctoral candidates who have the necessary training and ability to conduct research on a selected problem. May be repeated to a maximum of 12 credits. Prereq: Approval of the director of graduate studies.

### **Sociology Department**

**SOC 645 TOPICS IN POLITICAL SOCIOLOGY: POPULISM: DEMOCRATIZATION & AUTHORITARIANISM IN LATIN AMERICA. (3)**

This class will analyze the democratizing and authoritarian aspects of populism. We will review

different theories, including theories by Latin American scholars like Germani, Laclau and others. We will compare cases from Latin America with European and American populist experiences.

#### SOC 772 TOPICAL SEMINAR IN SOCIOLOGY.

Advanced study of topics of current importance in sociology, such as structural strain and social change, game theory, decision processes, communication and power structure. May be repeated under different subtitles to a maximum of 12 credits. Prereq: At least nine hours in the social sciences, preferably in sociology.

### **Anthropology Department**

#### ANT 770 TOPICAL SEMINAR: ANTHROPOLOGY AND POLITICAL ECONOMY OF LATIN AMERICA. (3)

In this class we will explore ethnographic writings on capitalism, neoliberalism, and post-neoliberalism, production and consumption, with a focus on Latin America and the Caribbean, and we will work on how to apply these political economy concepts to our field based research projects in Latin America.

#### ANT 470G REGIONAL AMERICAN ETHNOGRAPHY. (3)

The ethnography of a selected North American or South American culture area or group. Both historical and contemporary cultures will be considered, e.g., Appalachia, Northwest Coast Indians, Urban American, etc. May be repeated to a maximum of six credits.

#### ANT 580 ADVANCED TOPICS IN ANTHROPOLOGY. (3)

Selected topics of theoretical or methodological importance in anthropology, with special attention to topics of contemporary relevance. Refer to Schedule of Classes for topics. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

#### ANT 738 SEMINAR IN REGIONAL ARCHAEOLOGY.(3)

This course examines contemporary issues and theory in the archaeology of a particular region of the world. Students may take this course up to 9 credit hours under a different region each time course is offered. Prereq: Graduate Standing in Anthropology or permission of instructor.

#### ANT 790 RESEARCH PROBLEMS IN ANTHROPOLOGY. (1-6)

Intensive study in the fields of physical anthropology, archaeology and ethnology with qualified staff members. May be repeated to a maximum of nine credits. Prereq: Admission into the graduate program.

### **Linguistics Department**

#### LIN 517 SPECIAL TOPICS IN LINGUISTICS (Subtitle required). (3)

The focus will be on intensive study of problems and issues that do not fall under linguistics course headings. These may have an interdisciplinary emphasis, or they may concentrate on some special topics of current research. All topics will be subject to review by the director of the program. May be repeated under different subtitle to a maximum of six credits. Prereq: Consent of instructor.

**Note:** Special topics classes will count towards the certificate when taught by an affiliate of the program and when the class has Latin America, Caribbean or Latino in the subtitle or has



considerable Latin American, Caribbean or Latino content. Affiliate faculty has committed to create new graduate classes focusing on Latin America, Caribbean and Latinos once the certificate is in operation. Relevant classes from other departments will be added to the list.

## SIGNATURE ROUTING LOG

**General Information:**

Proposal Type: Course  Program  Other

Proposal Name<sup>1</sup> (course prefix & number, pgm major & degree, etc.):

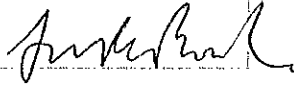
Interdisciplinary Graduate Certificate: Latin American, Caribbean, and Latino/a Studies

Proposal Contact Person Name: Carmen Martinez Novo Phone: 257-2684 Email: carmen.martinez@uky.edu

**INSTRUCTIONS:**

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

**Internal College Approvals and Course Cross-listing Approvals:**

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
Latin American, Caribbean, and Latino/a Studies	11/22/11	Carmen Martinez Novo / 257-2684 / carmen.martinez@uky.edu	
		/ /	
		/ /	
		/ /	
College of A&S	2/14/12	Anna Bosch, Associate Dean / 7-6689 / bosch@uky.edu	

**External-to-College Approvals:**

Council	Date Approved	Signature	Approval of Revision <sup>2</sup>
Undergraduate Council			
Graduate Council			
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

**Comments:**

<sup>1</sup> Proposal name used here must match name entered on corresponding course or program form.

<sup>2</sup> Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

## Transmittals

Nikou, Roshan

**Sent:** Friday, January 23, 2015 3:31 PM

**To:** Brothers, Sheila C; Carvalho, Susan E; Ellis, Janie; Ett, Joanie M; Hippisley, Andrew R; Jackson, Brian A; Lindsay, Jim D.; Nikou, Roshan; Price, Cleo; Timoney, David M

**Cc:** Watkins, John; Fleming, Steve; Cardarelli, Kathryn; Diaz, Monica; Brzyski, Anna; Wang, Cecilia

**Attachments:** Program change PhD in Musi~1.pdf (1 MB) ; Graduate Certificate in Eu~1.pdf (262 KB) ; Latino-signed.pdf (207 KB) ; GC in BIOSTATISTICS Propos~1.pdf (426 KB)

**TO:** Andrew Hippisley, Chair and Sheila Brothers, Coordinator  
Senate Council

**FROM:** Brian Jackson, Chair and Roshan Nikou, Coordinator  
Graduate Council

Graduate Council approved the following proposals and is now forwarding them to the Senate Council to approve.

### Programs and Certificates

PhD in Music Education

Graduate Certificate in Eurhythmics

Graduate Certificate in Latin American, Caribbean, and Latino Studies

Graduate Certificate in Biostatistics

*Roshan Nikou*

The Graduate School

The University of Kentucky

101 Gillis Building - 0033

Phone: (859) 257-1457

Fax: (859) 323-1928

[Roshan.Nikou@uky.edu](mailto:Roshan.Nikou@uky.edu)

## Approval for Graduate Certificate in Latin American Studies

Petrone, Karen

**Sent:** Tuesday, January 20, 2015 10:24 PM

**To:** Diaz, Monica; Nikou, Roshan

To Whom it May Concern:

As chair of the History Department, I am writing to let you know that I support the creation of a Graduate Certificate in Latin American Studies at the University of Kentucky.

Faculty in the History Department will be providing graduate offerings for this certificate.

Thank you for your consideration and please let me know if you need a formal letter on letterhead stating my support.

Very truly yours,

Karen Petrone  
Professor of History and Chair  
Department of History  
University of Kentucky  
Lexington, KY 40506-0027  
Tel: 859-257-4345  
petrone@email.uky.edu



UNIVERSITY OF KENTUCKY

**Department of Geography**

*College of Arts & Sciences  
817 Patterson Office Tower  
Lexington, KY 40506-0027  
(859) 257-2931  
Fax: (859) 323-1969  
<http://geography.as.uky.edu>*

January 27, 2015

Roshan Nikou  
The Graduate School  
UK Campus

RE: Graduate Certificate in Latin American Studies

Please be assured that the proposed Graduate Certificate in Latin American Studies is supported by the Department of Geography.

Sincerely Yours,

A handwritten signature in cursive script, appearing to read 'R. H. Schein'.

Richard H. Schein  
Professor and Chair

**Ellis, Janie**

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**From:** Renzetti, Claire  
**Sent:** Saturday, January 24, 2015 11:17 AM  
**To:** Nikou, Roshan  
**Cc:** Diaz, Monica  
**Subject:** Memo in support of the LACLAS graduate certificate  
**Attachments:** Memo of support for LACLAS grad cert.docx

Hi, Roshan. I understand that the Senate Council considering the proposed Graduate Certificate in Latin American, Caribbean, and Latino Studies requires documentation of support of the program from all departments whose students are likely to participate. I've attached a brief memo to this email expressing the Sociology Department's support. I'll print it and send you an initialed hard copy through campus mail, but please let me know if you need a more detailed memo.

Thanks, and have a good weekend,  
Claire

Claire M. Renzetti, Ph.D.  
Judi Conway Patton Endowed Chair for Studies of Violence Against Women  
Professor and Chair of Sociology  
University of Kentucky

[Violence Against Women: An International, Interdisciplinary Journal](#)



**Department of Sociology**  
1501 Patterson Office Tower  
University of Kentucky  
Lexington, KY 40506-0027

**TO:** University of Kentucky Senate Council

**FROM:** Claire M. Renzetti, Chair, Department of Sociology

**RE:** Sociology Department Support for the Proposed Graduate Certificate in Latin American, Caribbean, and Latino Studies (LACLAS)

**DATE:** January 23, 2015

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I am writing on behalf of the Sociology Department to express support for the proposed Graduate Certificate in LACLAS. The proposed curriculum will appeal to the graduate students in our program who have a special interest in Latin America and the Caribbean, particularly because it brings together courses that will allow them to develop their expertise in the history, culture and scholarship of Latin America and the Caribbean. The Department is excited by the prospect that through this interdisciplinary program our graduate students will be able to pursue certification in one of their areas of specialization.

Thank you for your time and consideration of the proposal.



Department of Hispanic Studies  
1153 Patterson Office Tower  
Lexington, KY 40506-0027  
859 257-1565  
fax 859 323-9077

[www.as.uky.edu/hispanicstudies](http://www.as.uky.edu/hispanicstudies)

January 26, 2015

*Roshan Nikou*  
*Graduate Council Coordinator*  
*University of Kentucky*  
*Campus.-*

Dear Roshan,

This letter is in strong support of the Graduate Certificate in Latin American Studies that is going to be discussed for approval in the Graduate Council and Senate. In our Ph.D. program of Hispanic Studies our graduate students are strongly encouraged to procure this type of certificates which we consider help them to broaden their preparation as graduate students. Since one of the areas in which our graduate students specialized is Latin American Literature and Culture, this specific certificate will benefit them with the necessary historical, social, and economic background to understand the literary and cultural productions of the Latin American countries.

Last year, I was the Chair of the Education Policy Committee of the College of Arts and Sciences where this certificate was discussed in details and all the members were in agreement that it is conformed to the standards of graduate education in our University and its implementation will contribute to expand the spectrum of choices for our students. It will contribute to interdisciplinary research, and it will increase the marketability of our graduates.

Sincerely,

A handwritten signature in black ink, appearing to read "Yanira B. Paz". The signature is written in a cursive style with a horizontal line underneath.

Dr. Yanira B. Paz  
Chair | Associate Professor of Spanish  
Department of Hispanic Studies | University of Kentucky  
E-mail: [yblaba0@uky.edu](mailto:yblaba0@uky.edu)



**Ellis, Janie**

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**From:** Anglin, Mary K  
**Sent:** Tuesday, February 10, 2015 4:17 PM  
**To:** Brothers, Sheila C; Ellis, Janie  
**Subject:** Letter of Support for LACLAS Graduate Certificate Program  
**Attachments:** Letter of Support for LACLAS Grad Certificate.pdf

Dear Sheila Brothers and Janie Ellis,

I have attached a copy of my letter of support—on behalf of the Department of Anthropology—for the proposed Graduate Certificate Program in Latin American, Caribbean, and Latino Studies.

Please feel free to contact me, should you have any further questions.

Best Regards,  
Mary

Mary K. Anglin, PhD, MPH  
Associate Professor and Chair,  
Department of Anthropology  
University of Kentucky  
Lexington, KY 40506-0024

Phone: 859-257-1051  
Fax: 859-323-1959



College of Arts and Sciences  
Anthropology  
211 Lafferty Hall  
Lexington, KY 40506-0024  
859 257-2710  
fax 859 323-1959  
anthropology.as.uky.edu

February 9, 2015

To Whom It May Concern:

I write to convey the strong support of the Department of Anthropology for the Latin American, Caribbean, and Latino Studies Graduate Studies Certificate. The Department of Anthropology recognizes and fully endorses the value of this Graduate Certificate Program for graduate students whose work includes "a focus on the geographical and cultural region of Latin America, the Caribbean, and the populations of Latin American and Caribbean descent living in the United States, Europe, and other parts of the world," to quote the language of the proposal. The graduate faculty in Anthropology looks forward to recommending that our students with interests in Latin American, Caribbean, and Latino Studies participate in this Graduate Certificate Program. Indeed, many members of the Anthropology faculty are themselves listed as participants in the planning and implementation of the Graduate Certificate Program.

Sincerely,

A handwritten signature in cursive script, appearing to read "Mary K. Anglin".

Mary K. Anglin, PhD, MPH  
Associate Professor and Chair of Anthropology

